

俄勒冈大学 · 中文领航项目

University of Oregon
Chinese Flagship
Program

2017-2018
Newsletter





MISSION STATEMENT

OUR NEWSLETTERS GOAL IS TO NOT ONLY GIVE AN OVERVIEW OF HOW OUR FLAGSHIP PROGRAM AND ITS STUDENTS HAVE GROWN AND DEVELOPED THROUGHOUT THE YEAR, BUT TO ALSO SHOWCASE THE HIGH EXCELLENCE WE STRIVE FOR WITH OUR WORK AND ACTIVITIES. WE WANT TO PROMOTE THE SUCCESS AND DIVERSITY OF STUDENTS IN FLAGSHIP TO NOT ONLY THE UNIVERSITY OF OREGON BUT ALSO OTHER UNIVERSITIES, AS WELL AS FAMILIES, FRIENDS, AND PEOPLE WHO MIGHT JOIN FLAGSHIP IN THE FUTURE.

THANK YOU FOR JOINING US!
-CAROL AND WILLEM

Table of Contents

目次

Flagship Director: Jing Laoshi~ 井老师	3
Teacher Spotlight: Mao Laoshi~ 茅老师	4
Teacher Spotlight: Huang Laoshi~ 黄老师	5
Flagship Coordinator: Monica~ 马思清	6
Tutors ~ 辅导	7-8
GTF Spotlight: Kim Jinsu~ 金老师	9
Photography: Will Werts	10
Campus Events ~学校活动	11-12
Student Spotlights	13-14
Anna Otake	
Emily Ma	
Adam Knox–Warshaw	
Banzhang ~ 班长	15-18
Capstone	19-23
Food Feature~ 特色菜	24



井老师 Zhuo Jing-Schmidt

University Of Oregon Chinese Flagship Director

Jing Laoshi, besides speaking multiple languages with native fluency, is the principal investigator and director for the UO chapter of the Chinese Flagship Program. Because it is a grant based program, she directly manages the federal grant, coupled with extensive program director responsibilities, such as managing personnel, curriculum, student advising, and teacher training. She is a part of all aspects that are central to the operation of the program. Currently, she is researching linguistic theories and sociolinguistics. Her research is focusing on the relationship between language and society, grammar, human cognition-emotion and second language learning. Her tip for anyone learning a language: “language learning is a frequency based process. The more you receive input the more you produce output and the faster you will learn. At the same time the input and the output must also be tied to purposes, which is what we do in all preparatory Flagship classes.”

According to Jing laoshi, what makes the Flagship so successful and what it takes to succeed is a good balance between high expectations and strong motivation. From the student side, motivation comes from having the high expectations and having adequate support in order to realize those expectations. You can not only have high expectations without help to reach that goal. Instead, Flagship inclusively creates opportunities and affords support for students through tutors and actively engaging learning environments. Besides motivating students to reach their goals, there has to be accountability at all levels; students, teacher, directors, the university and the tutors all must be held accountable and make this a collective endeavor in order to maximize everyone's potential.

天道酬勤

Heaven's way is to reward those who are diligent. The Chinese understanding of heaven is the principle set of laws that bind our world. It is true that hard work pays off, especially language learning in particular. When people look back on their career they see the fruits of their labor from when they were younger or in college, particularly where there are periods of setbacks, and evidence against their success.

茅老师

Mao Laoshi

Professor of Chinese Language

Fengjun Mao acquired bachelor's and master's degrees both in the related fields of Chinese language pedagogy and applied linguistics. She has significant teaching experience at ECNU (East China Normal University) working at the School of International Studies, and later at University of Michigan Chinese language program. With this experience, the progression into a position in the East Asian Languages and Literatures Department as a language instructor was natural. Because the Chinese Flagship Program is a very prestigious, highly competitive and selective program, Mao Laoshi knows that our students are generally highly engaged, self-disciplined and have a strong motivation for attaining professional level proficiency. Developing language skills, as well as incorporating the cultural aspects is what makes the Flagship Program so successful. For students, Mao recommends taking literary Chinese courses. While not a living language, the reading includes selections of ancient Chinese literature such as Confucius and Lao Tse, which permits students a deeper understanding of Chinese culture. Her advice for reading Lao Tse is to be familiar with the philosophy of 無為 (wú wéi), which means “effortless effort” or “action without action”, the profound idea that taking no action can be the biggest action you can take.



黄老师



Favorite Idioms

最喜欢的成语

知足常乐(zhīzú cháng lè):

Meaning: Contentment brings happiness, or be satisfied with what you have.

我见犹怜(wǒ jiàn yóu lián):

Meaning: Comes from an old story about a girl who did not envy other girls, but rather thought they were all beautiful.

On the first day of Chinese 101, unsure of what the language or class will hold, the last things students would suspect is 黄老师 (Huang Laoshi). Born in Gaoshan, Taiwan and then moving to Taipei, Huang Laoshi came to America to study Chinese Literature. She began teaching as a graduate student, which turned into a 20-year long career as a language instructor.

She mostly teaches First Year Chinese, her favorite level. Her favorite part to teach is the grammar, which she teaches out of the textbook she wrote herself. In the future, Huang Laoshi would like to work with the upper-level teachers to create textbooks for second and third year Chinese as well. Her class teaches not only the basic words, characters, and grammar structures but also engages students with pop culture references and animated discussions. Some days, she even shows up in full cosplay of her favorite anime characters. As she put it: “Come to my class, then you will know me too well.”

Huang Laoshi's Tip for Learning Chinese:

Find your own motivation, whatever it may be. If you have your own personal motivation for learning the language and culture and invest in making friends and connections in that language, it will improve your level more than any time in class ever could.



Monica

马思清

FLAGSHIP COORDINATOR:
UNIVERSITY OF OREGON



Monica's office is on the fourth floor of Friendly Hall. It is a bit of a hike, but worth it for the help and advice she gives to all Flagship students. Monica's passion for China started at New York University where she was studying Journalism. One of her friends, a Chinese artist, encouraged Monica to go to China, where she taught English in schools around China, mostly in Guangzhou.

Through a love of poetry, Monica applied for graduate school at the University of Oregon, where she completed her doctorate in Comparative Literature. She stayed at the university with a visiting professor position, teaching upper division literature and classical Chinese classes. From there, she became the Flagship Coordinator and has worked hard to help students achieve their language and personal goals ever since.

Now, Monica is collaborating with other teachers to edit a handbook of Chinese language teaching and does various translation work as well as writing articles on top of supporting the Flagship Program at UO. Although she misses the dimsum, tea drinking and celebrating Lunar New Year across different towns in China, Monica loves interacting with students at the University of Oregon. She also loves using her background in Classical Chinese to help students with homework or assignments and encourages students to stop by anytime for help or advice.



Tutors ~ 辅导

GRADUATE STUDENTS – 研究生

Yue Chen
Teaches: CHN 439, CHN445/545
East Asian Languages and Literature

陈玥
东亚语言文学系

Krystal Lyau
Language Teaching Studies

廖嘉迎
語言教學研究

Wenjing Bao
Special Education
(Early Intervention)
Recreation Center Group X Classes

保文静
特殊教育（早期干预）
娱乐中心的集体锻炼课

Lin Zhu
Teaches: CHN 399, CHN 445, CHN
303, CHN422
Chinese Linguistics

朱林
中文语言学

Karen Lu
Art and Administration

卢思思
艺术管理

Jun Lang
Teaches: CHN 103 and 106
East Asian Linguistics
Exploreogon, Yesplus

郎琚
东亚语言学
游览俄勒冈，瑜伽冥想社团

UNDERGRADUATE STUDENTS – 本科生

Zhengde Li
Accounting

李政德
会计学

Jackson Huang
Marketing
AEI: Marketing
Assistant
Peer Mentor at the Inter-
national Office

黄杰逊
市场营销
美国英语学院
俄勒冈大学国际部

Ying Ma
Biology

马樱
生物学

Yichi Zhang
Advertising
UO Chinese Philan-
thropic Leadership
Association

张亦弛
广告
UO中国青年慈善领袖会

Funing Wang
Education and Asian
Studies
Huafeng Magazine
4J Eugene Field Expe-
rience

王福宁
教育与东亚文化研究
华风杂志社
尤金地区小学实习

Shan Zhang
Education Foundation
ISA Peer Mentor
Huafeng Magazine

张珊
教育
社团活动, 学生组织

Fiona (Mengfan) Zhai
Educational Foundation
Project Pengyou
Peer Mentor

翟梦帆
基础教育
Project朋友
同僚导师

Xiaoxuan Wang
Economics
UO Chinese Philan-
thropic Leadership
Association

王笑旋
经济
UO中国青年慈善领袖会

Zhang Yumi
Marketing
Chinese Philanthropic
Leadership Association

张毓敏
市场营销
UO中国青年慈善领袖会

Rumin Xia
Education Foundation
Peer Mentor
SLP Program

夏瑞敏
教育
学生组织

Di Li
Pre-Education
Works at Dining Hall

李迪
教育
餐厅打工





GTF Spotlight: Kim Jinsu 金老师

Seoul, South Korea: At 6:00 am, Kim Jinsu is attending language classes at a Language Learning Institute. From 9:00 am to late in the night, he is working on his master's degree.

The amount of work required for a master's degree did not deter him from his passion to learn languages, however, and every morning he woke up early to achieve his goals. Now, he can speak English, Korean, Japanese, and Chinese, and can read German and French.

His interest in Chinese began in high school, where he was drawn to the beauty of Chinese characters. The “China Boom” in Korea in the early 2000's offered him a chance to major in Chinese Literature. Learning languages was a way for Kim to broaden his view of the world. “Every time I learn a new language,” he said, “I feel another personality being overlaid on who I was before.”

Now, Kim Jinsu, or 金老师, teaches East Asian languages at the University of Oregon. He is also studying pre-modern Chinese Literature (from Ming Dynasty to Qing Dynasty). He teaches Chinese, Korean, and in the future plans on teaching Japanese and Chinese Literature classes.

Teaching is not without its struggles though, and Kim's biggest struggle in teaching first-year Chinese was creating the content for his classes. He uses pictures to help students learn vocabulary and worked hard to provide the best feedback.

Despite the challenges, teaching First-year Chinese is a unique experience for Kim. He enjoys seeing the openness of first-year students and the lack of emotional barriers in communication, a trait he emphasizes a great deal. At the end of each term, the most important thing he teaches his students is that it is not a matter of language skill alone, but rather knowing a foreign language allows people to communicate with others in a deeper way.

Favorite Idiom: 韬光养晦
(Tāo guāng yāng huì)

Meaning: To conceal one's light (strength) and build up one's darkness (biding one's time).

“Language serves as a window to another world,” He explained, “first I had a window to America than another one for China and then another for Japan and France.” The window is not just a literary window, through language alone, but an emotional one as well.

For Kim, language learning is also a process of self-transformation. It might be tedious to learn every single word, he said, “(but) even though one word is small, two words, ten words, 100 words; it changes you.”



Will Werts

谓望利

The great outdoors is one of the main reasons that Will Werts decided to attend the University of Oregon: Kayaking, climbing, skiing and biking are all a regular part of Will's incredibly active sports life. Will Werts is also a member of delta tau delta, he regularly attends international student association gatherings and is an aspiring photographer. With this innate thirst for adventure, learning Chinese and studying a year abroad seemed like just another challenge. With his closest friend Adam, he exclusively speaks Chinese, using Chinglish (Chinese and English) whenever he can't find a word, which rapidly increases his ability to speak. 有山有水, a saying that describes a beautiful place as having both mountains and water, remains Will's personal ideal. "I've always liked the mountains a lot," he said, "I do different outdoor recreation activities at least a couple times a week, such as climbing hiking and mountaineering exploring...I hope to bring that mindset to China as well."



CAMPUS EVENTS 学校 活动

FALL RETREAT
A TRIP TO THE
COAST
SEPTEMBER 2017

Every year, Flagship goes on a retreat- The weekend is spent playing games, learning from each other, building companionships and most importantly - Eating!





WINTER DINNER

December 2017

To beat the winter blues - we went to a local Chinese restaurant for dinner and bonding.



PORTLAND TRIP

March 2018



- Dim Sum
- Lan Su Garden
- Chinese Festival



Originally from Hawaii, Anna studied middle and high school in an international school in Japan. She is fluent in English and Japanese, and since winter term is a member of the Chinese Flagship. She joined multiple cultural organizations and is also on the Japanese student organization executive board. Her personal favorite when it comes to Flagship classes is the

Chinese literature class because it combines history and people, and explains how literature was affected by and to this day still affects the history and government of China. Because of her knowledge of Japanese, it was fairly easy to read the language. While in high school in Japan, she took calligraphy classes which helps her write in Chinese. This summer Anna has Princeton in Beijing to look forward to, a very competitive program.

“I’m very excited for the food,” she said, “but also to see the culture first hand. I enjoy traveling and I’ve always been really curious about what kind of place China is.”

STUDENT SPOTLIGHT: ANNA OTAKE 大竹杏奈





EMILY MA 马镁萱

Emily attended Lincoln High School in Portland. She was recruited for the Flagship Program in High School when representatives from the University of Oregon came to the high school and handed out flyers advocating for the merit of the program. The most helpful part of the Flagship for her is the tutoring because reading was never really her strength and her tutor is really good at assigning homework and helping her do the readings. Even though Spring term she did not take any Chinese classes, she still studied how to read and engage with materials. The Capstone year abroad is the main reason why Emily decided to participate in the Flagship, "Just getting to immerse yourself in the culture in China and take classes there, be on your own while discovering a new surrounding, combined with a research opportunity in a field I find interesting just sounds amazing to me," she said. The Portland trip in Winter term is Emily's most fond memory of the Flagship so far. "Getting to know people with interests aligned to yours, and the whole point of the retreat is to make friends and get to know people and I feel like I succeeded in that," She said, "Admittedly the dim sum, lion dancing, and the boba were also amazing."

Adam is from Portland where he has been in full immersion schools since elementary school. He is also part of the Wushu club, and regularly demonstrates his skill set at Asian Cultural events with the Asian and Pacific American Student Union (APASU). His most fond experience in Flagship so far was the beach retreat, where he met a lot of new people, got more in sync with the program, and formed relationships with like-minded peers. Flagship also enabled him to make friends with foreign exchange students faster. It allowed for more meaningful friendships, and critical communication skills combined with a firm grasp of contemporary culture. His favorite Chinese saying expertly reflects his attitude towards learning: 早死早超生 literally translates to the earlier you die the earlier you reincarnate. It means that sometimes when something is hard, just go for it because that's how you get it over with.

ADAM KNOX-WARSHAW 胡雨诗



班长



We are Banzhang, the student leadership committee for the University of Oregon's Chinese Flagship Program. We are a group of students representing all stages of the Flagship experience. Our main responsibilities are to create an environment conducive to language learning, organize events to foster an inclusive community, and recruit prospective students to attend the university.

Banzhang Introductions

President
Samara Schuman
苏曼

Major:
Business Administration and Chinese
Year: Sophomore
Favorite Chinese Movie:
Crouching Tiger Hidden Dragon

Extracurriculars/ Clubs:
Founder of UO Chapter of Project Pengyou
Undergraduate Representative of EALL
Diversity Committee
Leadership Team Member of the Onyx House

Samara joined Banzhang to contribute to a leadership team that promotes the importance of US China relations.

Her favorite part of Banzhang is The passion and dedication every member contributes to the board, it's what enables us to move forward so rapidly to showcase what we stand for within the UO community.

This summer she will be attending ICLP (International Chinese Language Program) at National Taiwan University

Vice President
Willem van Rees
李伟亮

Major:
Economics and International Studies
Year: Sophomore

Extracurriculars/Clubs:
Sailing Team
Favorite Chinese Movie:
Shaolin Soccer / 少林足球

Willem joined banzhang because he wanted wanted to personally have a say in how his Flagship experience was going to be.

His favorite part of banzhang is the effect he has on the community and making new friends.

After graduating he might go to graduate school for business.

This summer he is going to stay in Portland and study his Chinese.

Kyle Armstrong
凯儿

Major:
International Studies and Chinese
Year:
Senior

Extracurriculars/ Clubs:
Project Pengyou

Kyle joined Banzhang because her friends encouraged it.

After graduating she is going to move back to Portland and try and find work.

BANZHANG INTRODUCTIONS (CONTINUED)

Treasurer
Kieran Rooney
罗凯

Major:
Chinese and Economics
Year:
Freshman

Extracurriculars/ Clubs:
Manga, Anime, Chess Club
Favorite Chinese Movie:
Our Times

Kieran joined Banzhang because it seemed fun and his favorite part is event planning.
After graduating he wants to go into International Banking and Finance.
This summer he will be studying Chinese through Princten in Beijing at Beijing Normal University

Secretary
Ziru Bolen
子茹

Major:
Communication Disorders and Sciences
Year:
Junior

Extracurriculars/ Clubs
NSSLHA (National Student Speech Language
Hearing Association), American English Institute
Favorite Chinese Movie:
活着

Ziru joined Banzhang to become more involved with Flagship and have a leadership representation and opportunities.

Her favorite part of being on Banzhang is having the opportunity to meet powerful people and represent Banzhang and Flagship. She also likes participating and planning events for Flagship, and getting to know very bright and dedicated people in Flagship.

After graduaiing she wants to become a speech language pathologist.

This summer Ziru is going to the CET Harbin study abroad program.

Projects Coordinator
Shiloh Kamrath
柯信樂

Major:
Buisness
Year:
Junior

Extracurriculars/Clubs:
Chi Alpha International
Chi Alpha
Favorite Chinese Movie:
World Without Thieves

Shiloh joined Banzhang to be more involved with Flagship.
His favorite part of being on Banzhang is the hardworking and motivated teammates.

After graduation he wants to work in Southeast Asia.

This summer he is studying Chinese abroad.

Emily Ma
马镁萱

Major:
Human Biology
Year:
Freshman

Extracurriculars/ Clubs:
Asklepiads (premed club), ASUO (student gov),
microbiology research
Favorite Chinese Movie:
IP Man

Emily joined Banzhang to help make sure there was enough funding.
Her favorite part of being on Banzhang is hanging out with everyone.
After graduation she wants to go to Med School.
This summer Emily is going to work and take summer classes.

Faculty Liaison
Joanna Pon
潘采妮

Major:
International Studies and Chinese
Year:
Sophomore

Extracurriculars/ Clubs:
AEI, IMPACT, SMHA, APASU

Joanna joined Banzhang because she wanted to improve her speaking skills and break out of her comfort zone. She also wanted to help make a difference in Flagship because she loves the program so much and wants to help the community.
Her favorite part of being on Banzhang is that the members are very kind and hard workers, and being around them pushes her to be a better leader too.
After graduation she wants to make a difference in international business, whether it is working for a company or starting her own.
This summer Joanna is going to be attending CET intensive language program in Beijing.

Digital Manager
Carol Kress
柯凯兰

Major:
Journalism
Year:
Junior

Favorite Chinese Movie:
Mulan (2009)

Carol joined Banzhang because she enjoys planning things and wanted to be more involved with flagship.
Her favorite part of banzhang is the people and opportunities.
After graduation she wants to do work in International Journalism.
This summer she will be studying Chinese in Shanghai.



Penn Armstrong – 张韩李鹏

Jeremy Henniger – 蒋明心

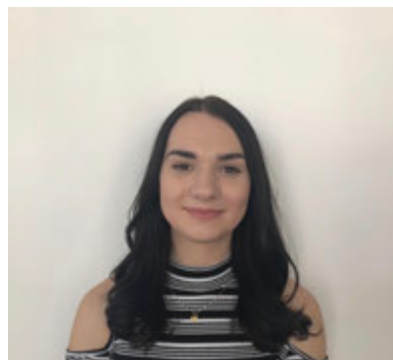


Alison Roden – 林梦

CAPSTONE



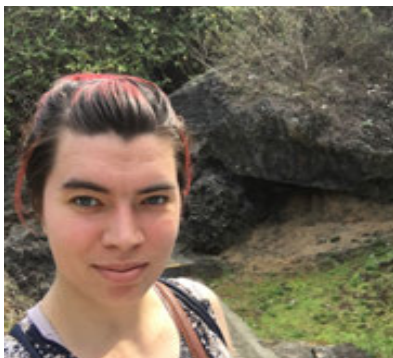
Ben Song– 宋远笙



Anabelle Qualls – 郭宝晰



Luoyi Farestrand– 李洛义



Kasey Sullivan – 苏露



Shawna Sullivan – 苏星





CAPSTONE STUDENTS

Kasey Sullivan

Major: Chinese with SLAT Certificate

Graduation Year: 2018

Clubs/Extracurriculars: UO Wushu Club

Favorite Chinese Food: Milk Tea

Internship Plans: interning at a company called maiyao which does extracurricular classes and camps for children ten and under.

How she spent Lunar New Year: Traveled to Japan and Taiwan

苏露

专业: 中文

毕业年: 2018

课外活动: UO 武术

最爱的中餐: 奶茶

实习打算: 在MaiYao公司实习。

春节是怎么过的: 去日本与台湾旅行。

Luoyi Farestrand

Major: Chinese and International Studies

Graduation Year: 2019

Favorite Chinese Food: Hot Pot

Internship Plans: Adia Entertainment, business development

How he spent Lunar New Year: His dad came to visit and they went to Shanghai, Shenyang, Harbin. His dad was impressed at how China had advanced.

李洛义

专业: 中文与国际学习

毕业年: 2019

最爱的中餐: 火锅

实习打算: 在Adia 娱乐传媒公司实习。

春节是怎么过的: 他的爸爸去拜访他。他们一起去了上海, 沈阳, 和哈尔滨。他的爸爸对于中国的发展很惊讶。



Shawna Sullivan

Major: International Studies and Chinese
Graduation Year: Fall 2018
Clubs / Extracurriculars: Working
Internship Plans: Research
How she spent Lunar New Year: Traveled to Taiwan.

苏星

专业: 中文与国际研究
毕业年: 2018 秋天
课外活动: 打工
实习打算: 做研究
春节是怎么过的: 去台湾旅行



Penn M.R. Armstrong

Major: Music and Chinese
Graduation Year: Spring 2019
Clubs/ Extracurriculars: Nanjing University Symphony Orchestra, Jiangsu Province Symphony Orchestra, Nanjing Dongfang Wind Symphony, Oregon Marching Band, UO concert bands, University of Oregon Basketball Band, UO Tuba-Euphonium Ensemble,
Favorite Chinese Food: Chinese BBQ Pork
Internship Plans: Interning with the Jiangsu Province Symphony Orchestra, and Nanjing University Symphony Orchestra
How he spent Lunar New Year: Went to Harbin International Ice and Snow Sculpture Festival.

张韩李鹏

专业: 中文与音乐学
毕业年: 2019春季
课外活动: 南京大学小提琴交响乐, 江苏省小提琴交响乐, 南京东方风交响乐, 俄勒冈军乐队, UO乐队, UO篮球队, UO大号合奏。
最爱的中餐: 红烧排骨
实习打算: 在江苏省小提琴交响乐和南京大学小提琴交响乐实习。
春节是怎么过的: 去了哈尔滨国际冰雕节。



Ben Song

Major: Biology
Minors: Chinese/ Chemistry
Graduation Year: 2019
Clubs/ Extracurriculars: Tennis, Excercise, HKSA (Hong Kong Student Association), Pre-Med, Tumor Resarch
Favorite Chinese Food: No favorite, as long as there is tons of food.
Internship Plans: Research at the Gulou Hospital and the Nanjing University Research Center.
How he spent Lunar New Year: Visited relatives in Guangdong

宋远笙

专业: 生物学、中文与化学
毕业年: 2019
课外活动: 网球、锻炼身体、HKSA (香港学生组织)、医学预科、肿瘤研究
最爱的中餐: 没有最喜欢的, 只要有很多的食物。
实习打算: 在Gulou医院和南京大学研究中心做研究。
春节是怎么过的: 去广东拜访亲戚。

Alison Roden

林梦

Major: International Studies and Chinese

Graduation Year: 2018

Extracurriculars/ Clubs: UO Nordic Ski, Intervarsity, Dragon Boat

Favorite Chinese Food: Braised Beef Noodles

Internship Plans: Edge Consulting in Nanjing

How she spent Lunar New Year: With friends in Japan and Singapore.

专业: 中文与国际学习

毕业年: 2018

课外活动: UO 北欧滑冰, 校园团契, 赛龙舟。

最爱的中餐: 红烧牛肉面

实习打算: 江苏怀若谷企业管理咨询有限公司

春节是怎么过的: 和朋友在日本和新加坡。

Annabelle Qualls

郭宝晰

Major: Chinese

Minor: Business

Graduation Year: Spring 2019

Extracurriculars/Clubs: Banzhang

Favorite Chinese Food: Scrambled Egg with Tomato

Internship Plans: Either with a branch of a U.S. based textile company or with a consulting company.

How she spend Lunar New Year: With her family in America.

专业: 中文与商业

毕业年: 2019年春节

课外活动: UO中文领航项目班长。

最爱的中餐: 西红柿炒鸡蛋

实习打算: 和一家美国的织品公司, 或者和一家咨询公司

春节是怎么过的: 和她的家人在美国

Jeremy Henninger

蒋明心

Major: Asian Studies

Internship Plans: Working with ADIA, a video game and movie animation outsourcing company.

专业: 亚洲学

实习打算: 和ADIA实习。



WHAT DO FLAGSHIP STUDENTS EAT?



你想吃什么?



