

UNIVERSITY OF OREGON CHINESE FLAGSHIP PROGRAM

俄勒冈大学中文旗舰项目



2021-2022 NEWSLETTER

Alumni
experiences,
student stories,
annual events,
& more!



Editor's Note

One of our main goals as media assistants this year was to connect with UO Flagship alumni. We believe that once a Flagship student, always a Flagship community member. This year's newsletter reflects that goal by featuring seven different alumni stories. The newsletter also contains recaps of events from the 2021-2022 academic year (yay for in-person events) and photos from student experiences while studying abroad. We hope you enjoy reading the newsletter as much as we enjoyed creating it!



Yanling Joslin,
Media Assistant



Lily McAndrews,
Media Assistant

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Q&A with Gwyn Snider

Graduated: 2016

Major: Public Policy, Planning and Management and Russian

What are you doing now?

I work on the mutual legal assistance treaty team at the U.S. Department of Justice's Office of International Affairs. My team covers the whole globe, and we communicate with our foreign partners and other U.S. government agencies on a daily basis. I knew I wanted to work in an area that emphasizes international cooperation and counterterrorism, and I am glad to have found a job that does that.

How was your experience applying for graduate schools while on Capstone?

Since the Capstone year was also my final year at UO, I realized with some dismay that I should probably start thinking about my plans for after graduation. I signed up for the GRE (Graduate Record Examinations) and took it at NJU. I then applied for a few schools during the fall term, and UO staff helped me apply for fellowships as well. I am grateful to my supportive teachers back at UO who helped me with recommendation letters and the applications!

Have you been using Chinese since graduating from UO?

Yes. After Flagship, I started graduate school at Johns Hopkins SAIS, at the Nanjing campus, which was located next door to the Flagship building at NJU. Yes, I liked Nanjing so much that I wanted to stay for another year! There, I took courses in international relations that were taught in Chinese by Nanjing University professors. I also had a Chinese roommate for the year, like I did previously in my Capstone year.



Gwyn Snider, 2016 Graduate

Without Flagship, I wouldn't have had the skills necessary to succeed in that intensive language environment.

Did Flagship have a lasting impact on your personal or career goals?

If it weren't for Capstone, I probably would not have discovered the Hopkins-Nanjing Center and applied to graduate school. It solidified my interest in international relations and career goals within the U.S. government.

What is something you wish you had known before doing Capstone?

I was intimidated initially by the Capstone year and didn't feel ready -- I felt I would be behind my classmates who had years more experience with the language and with living/traveling in China. It was indeed challenging -- and there's only so much you can do to prepare for life in an unfamiliar city! However, by the end I learned that with enough work, I too could achieve the same results as my classmates. I wish I had been more confident in myself from the beginning.

Q&A with Erik Thorbeck

Erik Thorbeck, 2016 Graduate

What was one moment you felt that all the work leading up to was worth it?

I knew it was worth it when I realized I was having friends and relationships all in Chinese and feeling totally comfortable with it.

How did you feel after the experience? Are there any words of advice you'd like to share with students who are heading to Capstone next year / one thing you wish you knew on Capstone?

I felt very accomplished, but also like my work wasn't done. I wanted to continue living in China, growing in language skills and professional exposure, so I did! I moved to Shanghai after graduation and found my first job through a Flagship connection. I stayed in Shanghai for 5 years, had 3 different jobs, and moved to Hong Kong last year. I still use Chinese a lot in my work and daily life.

For students preparing for this, you have to build your network and start talking to people early. That's what I learned. Don't apply for random internships online, it rarely ever works. Talk to people you know already working, talk to professors, friends of your parents, and you will be



Erik in Chengdu at hotpot with his internship supervisor and good friend, Zhu Zhijun.

surprised by how willing people are to help you. I think I was kind of aware of this, but I didn't realize how much better prepared I was than most other classmates who were trying to find internships on job boards and websites later in the game with little success.

How did Capstone set you up for success in your field of interest?

It allowed me to explore both a design-focused internship which was more related to my field of study (urban planning) and a business-focused internship. It also got me used to Chinese working culture and definitely got me out of my comfort zone. I'd say the experience of having to work

Q&A with Erik Thorbeck cont.

your network to find an internship in a foreign country (often using the language for the networking), was a challenging but rewarding experience that I've used over and over again.

What was one moment you felt that all the work leading up to Capstone was worth it?

I knew it was worth it when I realized I was having friends and relationships all in Chinese and feeling totally comfortable with it. I originally wanted to intern in a more recently developed city like Shenzhen, but a professor at UO persuaded me to go to her hometown Chengdu for an internship, and it was the best decision ever. I also had the chance to get to know my internship boss because he was a visiting scholar at UO before I came to Chengdu.



Photo Credit: Lucien Lasocki

What's your fun fact?

I studied urban planning and Chinese because I was interested in discovering new types of urban spaces for skateboarding in China.



Erik announcing an industry award at the American Institute of Architects' Shanghai Chapter Annual Design Awards in 2020

My Flagship Life and After

Vicky Zhu, 2014 Graduate

I enjoyed my experience as part of the UO Chinese Flagship program very much! During my freshman year, I felt very welcomed and there was a strong kinship between other students. Upperclassmen were fun and caring, and I instantly felt like I belonged to this group, because we all shared the same passion in the Chinese language and culture. The very first Flagship retreat was amazing! The instructors and assistants were wonderful and they were a significant part of my experience. I also enjoyed my Capstone in Nanjing and Kunming very much. Although I was in a new place, I felt very comfortable navigating it and helping others get around. The bonds I made with my roommate and co-workers from my internship are still there today. We contact each other once in a while via WeChat. They would be people whom I will go out of my way to see when I get to visit China, again. It isn't very hard since the 高铁 (high-speed railway) is being developed so well.

Chinese has always been a significant part of my life, and it still is, and it will always be. I am now a high school teacher teaching math and Chinese. My students are excited every day to learn something new about the language and the culture. I am fortunate to be teaching my two most loved subjects, and I am proud to be contributing to the teaching of Chinese language and culture.



A tip that I would like to share is, **to truly learn a language well, you must be continuously immersed in it.** It needs to be part of your daily life in order to maintain it. **Language takes time, but more importantly, dedication.** It needs to be a strong passion for someone to keep learning and using it. While my family is Chinese, we spoke Cantonese. It took a few years on my own to (passively) learn Mandarin and its characters. A lot of it came from singing songs and watching drama (now I am reading articles), where I listened, read subtitles, and caught the language in context. When I came to UO, that was when I started to actively think and communicate in Mandarin. I will always recall the transition I made from learning the songs to understanding them and from passively learning to actively comprehending and using the language. One of my goals as an educator is to pass on my experience and develop learning tips for my students.

Maggie Gilbride, 2012 Graduate

Q&A with Flagship Alum, a Current Chinese Teacher



What are you doing now?

I am currently the Upper School Mandarin Chinese teacher at Oregon Episcopal School in Portland, Oregon. I teach high school students Chinese language and culture from levels II-V, and also coordinate the school's Peer Language Partners program for Spanish, French, and of course Chinese!

Did the Flagship program help you get or succeed in your job?

Absolutely! I came to the Flagship program after having four years of high school experience. The program helped to accelerate my learning, taught me socio-pragmatic skills and how to continue to develop my skills on my own, and introduced me to a community of learners who are also passionate about using their language and culture skills in their professional lives.

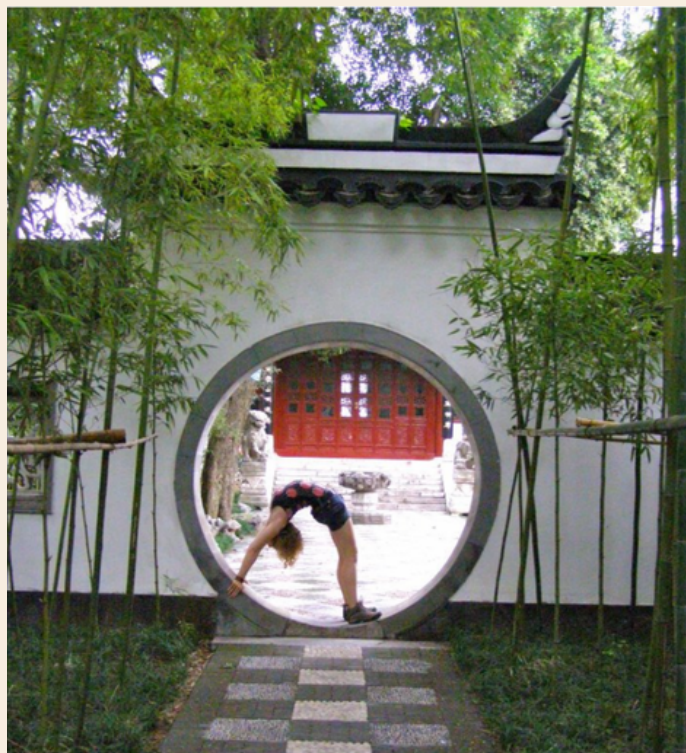
What impact did the Capstone year abroad have on your Chinese?

Aside from the immersive language experience (there's nothing quite like searching for your own apartment in a foreign city!), the Capstone year gave me the opportunity to take 对外汉语 courses with native speakers to learn how they teach the language to foreign learners. The internship opportunity during the second half of the year also gave me the chance to actually teach Chinese for the first time. It really solidified that I wanted to pursue this as a career, and I'm really grateful for the chance to try it out in an internship environment before deciding on it for my master's degree.

Undergraduate Degree: Chinese, Asian Studies, International Studies with an education focus

Graduate Degree: Masters of Education in Teaching and Curriculum, endorsements in Mandarin Chinese and English to Speakers of Other Languages (UOTeach Program)

Maggie Gilbride cont.



Maggie in Nanjing, China

What was one moment when you felt like all the work leading up to Capstone had been worth it?

Two moments stand out to me. The first was when I successfully found an apartment that suited my needs, and had to barter to get the price down so it would be affordable. Being able to use my language skills in a real-world setting like that really made me feel like I could do anything! The second was when I got to teach a small group of students Chinese for the first time in my internship - I created an activity for us to do together to review a grammar point they had been learning, and seeing the pieces successfully click together for them really solidified that I wanted to do this professionally.



Maggie and other Flagship students at a Jiangsu Sainty soccer game

What is some advice you have for students preparing for Capstone?

- Make sure you understand your funding schedule- I found myself in a pickle when I arrived on August 28 and my funding didn't start until the end of September with the start of the UO quarter, especially when working out paying for rent up front as well as general living expenses.
- Go to the soccer games! 江苏舜天 Jiangsu Sainty football club games are some of my favorite memories, getting to experience that crowd feeling and learning all the chants. 舜天，一起战斗！舜天。一起战斗！蓝色，我的梦想！蓝色，我的信仰！

Samara Schuman, 2021 Graduate

The Middle Kingdom to the Middle East: How Studying Chinese Led to Living in Dubai

“You can't connect the dots looking forward; you can only connect them looking backwards.”

Steve Jobs, 2005 Stanford commencement speech

Looking back, I can see how 6+ years of studying Mandarin led me to venture to the Middle East. But I never could have predicted the destinations I would go to from the start. I never imagined I would travel abroad six times, the majority being completely free, or if not partially funded. So, to anyone reading this, trust the process. Keep pursuing your interests and let your curiosity take you to new places. You'll never know where you could go.



NSLI-Y summer 2015 excursion to Great Wall of China in Beijing

Samara's Journey:

How it Started: My Chinese journey began as a kid. My parents “encouraged” me to study Mandarin. I attended weekend language classes taught at a local Chinese church in Eugene. As one of a handful of non-heritage speakers, I quickly lost interest when I returned home with homework my parents couldn't help me understand. Although I rebelled by distracting classmates with games of tag and hidden snacks stuffed in my desk, I encountered Chinese culture.

I learned the nursery rhymes, I celebrated Chinese holidays, and yes, I ate all the dumplings I could get my hands on. Those little moments stuck with me and influenced my interests. Who knew 月饼 (moon cake) and 饺子 (dumplings) could really change a person's life.

High school: When I got to high school, I learned about the National Security Language Initiative for Youth (NSLI-Y). In 2015, I attended the summer program in Xiamen, China. Through intensive language study I was able to communicate and develop cross-cultural relationships, especially with my host family. We found more similarities in our values than I ever expected and formed a powerful bond.

Samara Schuman cont.

I'm still very close to them. The kindness and love I received from them motivated me to continue studying Chinese in college, and to dedicate my life to promoting cultural learning and dispelling cultural stereotypes.

College: I lived in the UO Global Scholars Hall Chinese Living the Language dorm floor, where I learned about our beloved Chinese Flagship program. After joining, I took advantage of our access to scholarship resources to go abroad, not just once, but every summer. I attended Princeton in Beijing in 2017 with our allocated summer scholarship, Taiwan's International Chinese Language Program (ICLP) in 2018 with the Foreign Language and Area Studies Fellowship (FLAS), then CIEE Shanghai in 2019 with a partial scholarship from CIEE itself. I originally planned to complete my Capstone year in 2020. But I was drawn to the Middle East from multiple facets in life.

Learning about the Muslim Uyghur's oppression during Chinese class made me politically interested, and my lack of understanding a major religion made me personally curious. Because my experience studying in China was so formative, I wanted to go to another region of the world I knew nothing about except for stereotypes Americans hold towards the Middle East. So I postponed my Capstone year and attended the School for International Training (SIT) Jordan Geopolitics program in 2020.

Journey to the Middle East: Just like with China, I fell in love with Jordan's culture and people. Walking in downtown Amman, you'll feel the long-lasting presence of history in encountering the Roman amphitheater. The melodic and calming call to prayer engulfs the city five times a day, leaving you in awe of people's dedication to their maker. Middle Eastern hospitality is intoxicating – as soon as you meet, people take you in as a member of their own family and treat you with so much kindness and love. While my time in Jordan was cut short by the pandemic, it was impactful. Especially because I learned about Expo 2020 Dubai.



As the first world's fair held in the Middle East, Expo 2020 Dubai was an opportunity for global connection, with the theme of Connecting Minds, Creating the Future. I returned home from Jordan, completed my 2020-2021 Capstone program online through National Yang Ming University in

Samara Schuman cont.

Taiwan to keep my Boren scholarship, and applied to work as a USA Pavilion Youth Ambassador at Expo 2020 Dubai. Funded by the US State Department, Youth Ambassadors serve as the “faces of America”, interacting with guests to ensure they have a positive experience at the pavilion. So I lived and worked in Dubai for six months. I loved my job because it was diplomacy in action. I met guests from all around the world each day, exchanged cultural stories, and surprised people when I spoke Mandarin. Aside from the everyday excitement of meeting amazing guests from everywhere, I had so many awesome experiences I never could have imagined. I was nominated to participate in President Biden’s Summit for Democracy Youth Town Hall hosted by Ambassador to the UN, Linda Thomas-Greenfield.



I was interviewed on national TV on youth involvement in diplomacy through Arabic-English translations. I spoke at a luncheon in front of a room full of American diplomats. I had intimate conversations with the UAE Charge D'affaires, his wife, and the Dubai Consul General.



NASA astronaut Dr. Yvonne Cagle.

I gave pavilion tours to Emirati royalty, a NASA astronaut, and the previous US Ambassador to the UAE. I met Senator Klobuchar, shadowed diplomats to learn what a day-in-the-life is like, and organized events for my pavilion bosses to be buried in desert sand by a Sheikh (a member of a royal family) whom I’ve befriended. Those moments meant the most to me.

Reflection: I can say with certainty that Flagship paved the path for me to work as a Youth Ambassador. Mandarin skills may have helped get me hired, but my leadership experiences in Banzhang prepared me to coordinate events for official delegation visits. The cultural exposure during Flagship summers abroad gave me the tools to form cross-cultural relations. Even though my Mandarin is rusty (I just tell myself it’s like a video game level I once unlocked that can be reached again with a little practice) and my Arabic is pretty much nonexistent, the connections and experiences are invaluable.

Samara Schuman cont.

So my advice - be open to the journey and its many twists and turns. Life is not a clear-cut path. Make room for detours while you pursue your interests. I believe it will all make sense when looking back.

Always feel free to reach out about studying abroad, scholarships etc.

Instagram: @samarashoo

Email: samaraschuman@gmail.com



UAE Charge D'affaires Sean Murphy and Mrs. Murphy



Senator Amy Klobuchar

Alex Rosenberg, 2012 Graduate

Double Major in Asian Studies and International Studies, Minor in Communications

I remember taking a class on gender and journalism at Nanjing University. Despite being the only foreigner in the room, I felt an intense connection to my fellow (all-female) classmates. We spoke about complex and deep topics like motherhood, feminism and, the role of gender in China's media. It was during one of these moments that I realized I could not only speak Mandarin and 'get-by' but I could communicate eloquent thoughts and intellectual perspectives. I felt all the work, stress and time spent to get to my Capstone year was very, very worth it. By learning about China's media landscape in the classroom then at my internship, I had a rare experience to both study and experience media in China. My Capstone year enabled me to offer large companies such as Under Armour a strong understanding of the China market and audience. This experience helped me start my career at Under Armour in Baltimore and then in Shanghai. My ability to communicate effectively in Chinese has opened up so many possibilities for me.

I started an Australian fitness app marketed towards Chinese consumers; I worked on IKEA's marketing promotions for Chinese New Year; I wrote my thesis in Mandarin. Aside from school and work, personally China has gifted me. My Australian husband and I met in China and we named our first son, Octavio-in honor of the number 8; an homage to the prosperity China has brought us.



All this to say that my opportunities from Flagship and China led to so much more than I could have imagined.

*Annabelle Qualls, 2018 Graduate***Capstone: A Stepping Stone to Global Opportunities**

Entering the job market after Capstone and Australia with a BA led to a few interesting observations. For multiple interviews, the stand-out was my time studying and living abroad. I was often asked to further discuss my experiences, learnings, and challenges. Job candidates with a cross-cultural background provide a unique perspective and are a big value-add to any business. I would credit my current role at a top US sportswear brand to the overarching goal of building Flagship students' language to a professional working proficiency paired with going outside ones' comfort zone.



Annabelle Qualls cont.

The moment I stepped off the bullet train at Shanghai South Railway Station, I knew I wanted to find an internship in this city. I took the train from Nanjing to Shanghai for an interview at a digital marketing agency. As I was wrapping up my undergraduate degree, I hoped to get my foot in the door at a business with which, in my role, I could use my Chinese language skills. After stepping into the office, it occurred to me that through the Flagship program and many hours put into studying, this was a feasible reality.

I spent the remainder of the program interning and working completely in Mandarin, building soft and hard skills.

My post-Capstone experience felt bittersweet yet exciting. The end of Capstone marked the end of my undergraduate career and the start of my business career. I had been offered and accepted a marketing coordinator/executive assistant dual role at the Australian office of the same digital marketing agency where I interned.

I'm incredibly grateful of this opportunity because I was able to incorporate Chinese into a portion of the work, including collaborating with Shanghai-based teammates, while embarking on a journey into the business world.

Annabelle's key tips for Capstone:

- Set clear goals as to reasons for completing Capstone and post-Capstone goals
- Set clear goals for language learning and areas of focus
- Understand what works for you: self-care, studying and networking techniques, etc.

Annabelle's Fun Fact:

I changed high schools freshman year to start learning Chinese!

Dennis Wong, 2013 Graduate

姓名：黄柏翰 **Dennis Wong**

本科专业：中文、国际研究

Major: Chinese & Global Studies

硕士专业：中学双语教育

Master's Degree: Chinese Bilingual Education

跟从领航，终身带领

毫无疑问，刚加入领航项目时，每个学生都有过同样的感觉：一面感到欣喜若狂，一面担心第三年留学年的事。不过，领航项目的留学年并不是值得担心的事，反而是四年当中最快乐的时刻。为了更好地做好心里准备，我是按照自己留学的经验准备了下列的两个小提示。

把握机会，接受邀请：参加海外留学项目是一生一次的经历，因此有人邀请你参加活动，要尽量接受。我在广州当实习生时经常会被同屋邀请去各地探索本地的景点，每次都给我留下了十分难忘的回忆。有一次在香港做 **Couchsurfing** 时，我们认识了一位友好又热情的从事手机行业的男人，跟他住了几天，后来回国后发现他以后成为了 **OnePlus** 的其中一位联合创始人！

打好基础，但别烦恼：在领航项目的每一步，学生是在打好未来职业的基础，而如此重大的事有时候会让人烦恼，犹豫走哪条路最好。不过，好在参加留学年，一切会慢慢地变清楚。我自己参加留学年时修的课程都是国际关系的，但是回国后找工作才发现自己想要从事对外汉语此职业。虽然不是本来的理想，但是Capstone所给我带来的经历，我也想传给下一代的学生。本人在对外汉语的圈子里也找到了自己的成就，目前担任中文、西班牙文的高中教师，之前为UCLA孔院和College Board当过中文夏令营的主任，也做过对外汉语培训师。这是说，留学年此时虽要尽力，但不要因未来的事而过度烦恼。要好好享受，跟随着心里。



在广汽本田4S店准备销售活动



Photo with
Carl Pei,
Co-founder
of OnePlus –
Dragon's
Back, HK

Meet Banzhang!

班长

Banzhang is the student leadership group for the University of Oregon's Chinese Flagship Program. These students volunteer their time to plan events to foster a strong Flagship community.



BANZHANG AT SPRING 2022 RETREAT

PRESIDENT: EVELYN WOO

Year: Junior

Major/Minor: Chinese & Global Studies

Years on Banzhang: 2

Why did you choose to be on Banzhang?

I chose to be on UO Flagship Leadership to help form a community for Flagship students, and plan events that are fun for me and my peers to participate in.



VICE-PRESIDENT: ELIZABETH HWEE

Year: Sophomore

Major/Minor: Business & Chinese

Years on Banzhang: 2

Why did you choose to be on Banzhang?

I joined UO Flagship Leadership because it is an excellent opportunity to get involved with the community. Being involved with leadership, I strive to create a stronger Flagship community so other students will have a similarly positive experience like I did.



SECRETARY: EVA HUYNH

Year: Sophomore

Major/Minor: Multidisciplinary Sciences & Chinese

Years on Banzhang: 2

Why did you choose to be on Banzhang?

I chose to be on UO Flagship Leadership because I wanted to be more involved in the Flagship community, and build close connections with this program's staff, professors, peers, and tutors. I hope to make it even more fun and welcoming for existing and incoming Flagship students.





TREASURER: JOEY CHESAK

Year: Junior

Major/Minor: Chinese & Music

Years on Banzhang: 0.5

Why did you choose to be on Banzhang?

Since Flagship is such a wonderful opportunity to study abroad, I joined UO Flagship Leadership in order to reciprocate the generosity and give back to the program.

PUBLIC RELATIONS: MEI-LI APPLIGATE

Year: Sophomore

Major/Minor: Chinese & Music

Years on Banzhang: 0.5

Why did you choose to be on Banzhang?

I chose to be on UO Flagship Leadership because I thought it would be a good way to get involved in Flagship, and grow my leadership skills. I wanted to expand my social circle and be part of a school community!



Executive Members

VIVIAN LU



Year: Junior

Major/Minor: Chinese & Global Studies Major, East Asian Studies (minor)

Years on Banzhang: 1

Why did you choose to be on Banzhang?

I chose to be on the UO Flagship Leadership because I wanted to be more involved in the Chinese Flagship Program, which was the reason I chose to come to UO. I also wanted to make new friends and help create fun events that encourage language learning and community building.

Year: Sophomore

Major/Minor: Chinese & Global Studies

Position on Banzhang: Executive member

Years on Banzhang: 1

Why did you choose to be on Banzhang?

I joined UO Flagship Leadership because I wanted to gain leadership experience in a field I was both interested in, and felt comfortable in. Banzhang leadership also gave me the opportunity to work more closely with my Flagship peers, as well as the faculty and staff.

LUCIEN LASOCKI



AERI ROMANELLO



Year: Freshman

Major/Minor: Chinese

Years on Banzhang: 1

Why did you choose to be on UO Banzhang?

Banzhang seemed like a great opportunity to get involved within Flagship and meet others in the program.

Year: Freshman

Major/Minor: Business Administration with a focus on OBA & Chinese (minor)

Years on Banzhang: 1

Why did you choose to be on Banzhang?

The main reason is that I wanted to get to know all the people in Banzhang and Flagship more. Flagship is a great program with great people, and I didn't want to pass up the opportunity to know those people better.

ISAAC REEDER



ANAIS THOMAS



Year: Freshman

Major/Minor: Chinese & Global Studies

Years on Banzhang: 1

Why did you choose to be on Banzhang?

I chose to be on Banzhang because I wanted to further be involved with the Flagship program. Banzhang allows me to help be connected to the program itself, while creating connections with the other Flagship members.

Year: Sophomore

Major/Minor: Economics Major, Environmental Studies & Chinese (minor)

Years on Banzhang: 1

Why did you choose to be on Banzhang?

I believe that connecting students to China, Chinese culture, and one another are all vital endeavors. China will play a major role in our lives this century, and the Chinese language and culture are incredible pathways to connect with people locally and globally. Additionally, getting to spend time together is a blessing that we can truly appreciate in the wake of pandemic restrictions; I love the community that Flagship has brought together.

KYLE TREFNY



SEAN "LAWRENCE" MILLIGAN



Year: Sophomore

Major/Minor: Economics & Chinese

Years on Banzhang: 1

Why did you choose to be on Banzhang?

I wanted to build a sense of community within Chinese Flagship here at UO and help ensure that everyone's Flagship experience is a positive one.

Year: Senior

Major/Minor: Economics & Chinese Linguistics

Years on Banzhang: 1

Why did you choose to be on Banzhang?

I really wanted to meet and get to know other members of Flagship, plus people in my Chinese classes got me into it.

DYLAN ARMSTRONG



Kyle (left) and Lawrence (right) at 2022 spring beach retreat



Anais (standing) and Kayla all smiles at the annual beach retreat



Eva (left) and Mei-Li (right) singing Chinese karaoke

Lucien Lasocki: Flagship Student Photography Feature

Sophomore Lucien Lasocki studied in Taiwan for nine months during the pandemic. Lucien used his love for photography to capture his experience.



In Taiwan I was enrolled in the Mandarin Training Center at National Taiwan Normal University. This is a photo of my class after a lunar new year celebration.



Despite being a large city, Taipei is still close to nature. This photo of a 蛋餅 (egg pancake) is from a hike easily accessed by public transportation.



Only about an hour outside Taipei is Yilan, a surfer's paradise. My friends and I rented equipment and got a surfing lesson for only about \$35 USD.



While in Taiwan, I went on many bike rides with a local club. I'm pictured here looking toward Taipei, with the famous Taipei 101 building in the background.



Photo from Taroko National Park, showing the variety of natural elements in Taiwan.



Often mistaken as the inspiration of the Studio Ghibli movie, Spirited Away, Taiwan's 九份 (Jiufen) is magically lit up by night by red lanterns.

Fall Term Events



New Student Orientation group photo

FALL 2021 ORIENTATION



Eating Prince Puckler's at Washburne Park getting to know each other

Fall Term Events cont.



Bobahead after Fall Retreat



Students playing mahjong at Fall Retreat

Winter Term Events



Flagship Students with a lion at the Lan Su Chinese Garden in Portland



Portland Trip 2022

Spring Retreat to the Beach



Students throwing their "O" at Spring Retreat



From left to right: Elizabeth Hwee, Lawrence Milligan, Vivian Lu and Eva Hyunh

Cooking dumplings for dinner!

Acknowledgements:

We are honored to have this opportunity to provide you with this year's newsletter. Thank you to all of our wonderful alumni and Banzhang Executive members who contributed submissions. A special thank you to Lucien Lasocki, Samara Schuman, and all of the University of Oregon Chinese Flagship staff who have made this newsletter possible. We hope it sparks reflection and excitement for the future of the University of Oregon Chinese Flagship program.

CONNECT WITH US:

Click the links below

Instagram: [@uochflagship](#)

Facebook: [俄勒冈大学中文领航 UO Chinese Flagship](#)

LinkedIn: [University of Oregon Chinese Flagship Program](#)

Alumni, stay involved through our mentorship program! We will match current students with alum from similar backgrounds to better connect the community. Register [HERE!](#)